What has CARE has learned from political economy analysis?



Problem-driven, locally-led, adaptive, iterative, entrepreneurial



Start with problems, not ready-made solutions.



Understand and engage with the politics.



Support locally-led reform.



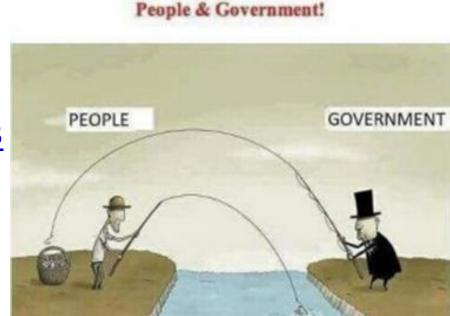
Don't be afraid to try, fail and try again.



Think like an entrepreneur: take risks, make small bets.

Context matters... best practice > best fit

- All governance and accountability initiatives depend on national and local context (see Bukenya, Hickey and King, 2012; O'Meally, 2013 and Joshi, 2013).
- There is an emerging consensus that says that development should be "politically smart" "locally led" and "flexible (Booth and Unsworth, 2014; Rocha Menorcal, 2014)."



This is the BEST explanation I have ever seen

Piloting PEA

- Phase 1: Between October 2012 and June 2013 CARE piloted the use of a political economy guidance note in 9 country offices: Peru, Pakistan, Sri Lanka, Nepal, Egypt, Uganda, Malawi, DRC, and Ethiopia.
- Phase 2: Between April and July 2013, we carried out a survey and interviews with key members of staff in these country offices to help adapt and adjust the guidance note, addressing the structure of the document, content, methodology and tools.
- Phase 3: In May 2014, having made revisions to guidance note, we re-piloted core components of the approach in Zambia and in India in March 2015 and Kenya in September 2015.

Who's the audience? What's the level?

- There was considerable **variation in the quality of reports** between different countries. £5,000 is not a large budget, so expensive international consultants were out of reach.
- Problem-driven analysis is not ideal for COs is that they have not yet identified a single problem, but rather a cluster of problems, and are looking to use the analysis to help redefine which are more important than others.
- What many staff were most keen for was not country or sector level analytical frameworks, but something that allowed them to analyse political economy dynamics at local level.

What's an institution anyway?

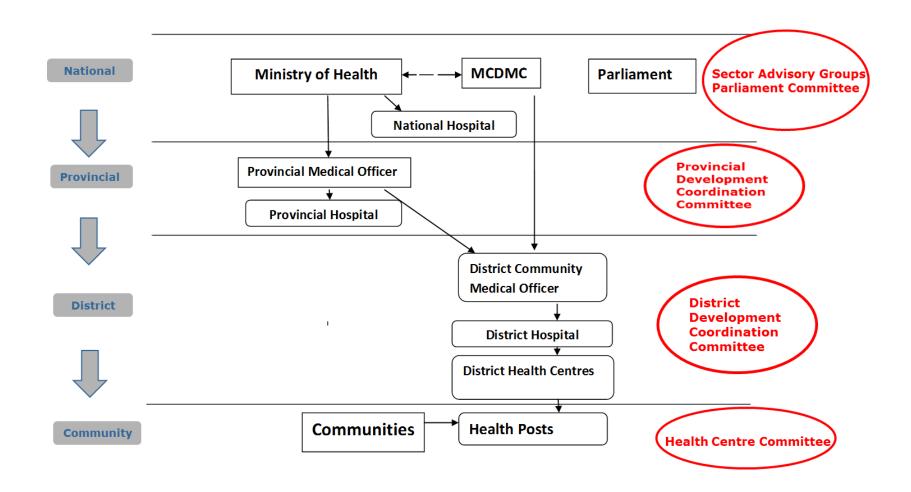
 Staff struggled with the concept of formal and informal institutions. Structures and formal institutions are often used interchangeably by many consultants and so it is often hard for staff to keep up.

 We also found that the analysis tends focus too much on formal institutions.

Shortcut stakeholder analysis

Roles &	Interests & Incentives	Capacities & Resources	Accountabilities &
Responsibilities			Influence
What are the actor's	What are the actor's main	What are the actor's	How is the actor linked to
official and unofficial	interests related to your	capacities to respond to	other stakeholders?
mandates /roles and	chosen issue? Are they in	poor citizens' rights and	(e.g. informal networks,
responsibilities?	favour, against or undecided?	needs?	political, ethnic or
(e.g. responsible for	(e.g. politician's campaign	(e.g. for oversight, policy	religious allegiances)
oversight or policy-	promise)	formulation, service	
making, humanitarian		delivery)	What influence (power)
mandate)	What incentives and		does the actor have over
	disincentives does the actor	What resources does the	decision-makers?
Who does the actor	have to collaborate and	actor have at its disposal	
represent?	include marginalised citizens?	to achieve this?	How open is the actor to
(e.g. formal/informal	(e.g. clientelist ties)	(Financial, human,	share information? And,
constituency)		physical, etc.).	to whom is the actor
	What is the actor likely to		accountable? (vertical
	win/lose by supporting your		accountability to minister
	agenda? (e.g. gain/lose		or external agency,
	political support)		downward accountability
			to beneficiaries)

Multi-level engagement in Zambia



Back door PEA: Interests and incentives of youth monitors in Egypt

- In Sharkeya, social accountability was a new concept.
 Monitors were incentivized by a sense that they could learn something new and to receive training and acquire new skills. They were also interested in improving the quality of services. As many of them were students, they also had free time to participate over the summer.
- In Beni Suef, some youth had experience with social accountability, whilst others didn't. For most, it was an opportunity for new experience, to acquire more skills, and get certificates. Some even felt they gained power; the opportunity to influence decisions locally. Inspired by the revolution, some even felt that this work could be a **staging post for a future political career**.

Iterative analysis in Peru

- The Peru case also showed that it is worth carrying out the analysis in more than one step. Updating and deepening the analysis with a smaller group a few months later (March and May, 2013) revealed various issues. As is common, CARE and its partners (the civil society health forum – Foro Salud) had overstated their strengths and opportunities and understated their risks and weaknesses.
- As Foro Salud was the only civil society health representative in the national health committee, they felt they were the *only* relevant civil society actor. Equally, they have previously had direct communication with the health minister. Therefore, they felt that they were in a good position to *influence* the health sector reform without changing their position or way of working much.